

"The statutory guidance makes clear that schools and childcare providers are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them."

The Prevent Duty - Departmental advice for schools and childcare providers - 2015.

The general risks affecting children and young people are age related and may vary from area to area. Ogley Hay Nursery School is situated in the centre of Brownhills, a socially and economically deprived area.

Walsall as a whole is a very multicultural L.A. Brownhills however is predominantly made up of white British families, with a small minority of Asian, Eastern European and other ethnic groups.

This school acknowledges its role in working with local partners, particularly Walsall Safeguarding Children's Board, police and other partner agencies, to identify and understand the risks in order for the school to respond in an appropriate and proportionate manner.

It is known that the Borough of Walsall is considered to be of 'higher risk' due to previous criminal activity, current intelligence and travel to Syria.

The threat of terrorism and extremism in Walsall is very real with threats coming from the below groups:-

- ✚ ISIS and Islamic Extremists.
- ✚ Far right groups such as the English Defence League (EDL) and Britain First.
- ✚ Non-violent extremists.
- ✚ East European nationals attaching themselves to far right groups.

The above information has been obtained from several sources, i.e. local neighbourhood policing team, Police PREVENT (Lisa Bird), Walsall Council Area Profiles,

The Risk Assessment and Action Plan has four main aims:-

LEADERSHIP - Clear leadership on PREVENT ensuring people are prevented from becoming involved in terrorism or supporting terrorism.

TRAINING - All staff and Governors to receive appropriate training in order to safeguard our children from radicalisation.

RECORDING & REPORTING CONCERNS - Appropriate Systems in place for reporting concerns and referrals to Walsall Children's Services.

CURRICULUM - A balanced curriculum actively promoting fundamental British Values.

Ogley Hay Nursery School Nursery Prevent Risk Assessment 2017-2018

HAZARD	RISK GROUP	RISK	CONTROL MEASURES (Describe the existing workplace precautions and • risk control systems in place)	How Likely	How Severe	Risk level	Are Existing Controls Adequate?	
							Yes	No*
Handling concerns for safeguarding	Children and Staff	Welfare and safeguarding	<ul style="list-style-type: none"> ▪ Staff receive safeguarding level 1 training annually which includes school's Prevent Duty ▪ All staff have read and have a copy of Keeping children Safe in Education September 2016 Part 1 and Annex A ▪ Keeping children in Education document is kept on the safeguarding shelf in the office ▪ All children have a copy of child protection policy ▪ Safeguarding is always on the staff meeting agenda weekly ▪ Staff are aware of the school SPOC who is the headteacher ▪ All referrals are made to MASH followed by MARF ▪ Police would be called straight away if concerns were more severe and people were at immediate risk 	2	4	8	✓	
Radicalisation	Children and Staff and Visitors	Safeguarding	<ul style="list-style-type: none"> ▪ Children are encouraged to share their views and opinions with their peers ▪ All children are given the opportunity to express themselves in a safe and inclusive environment ▪ Expected behaviours are shared and reinforced by staff e.g. sharing, being kind, being helpful, looking after our nursery ▪ We promote British Values through sharing food and drink, the law, respect and tolerance, community, table manners, the world, music and art and special days ▪ Visit to our partner school, we visit a school with a 	2	4	8	✓	

			very different make up to ours, each year to celebrate together celebrating the things that we have in common, rather than focus on the differences.					
Extremism in the wider family	Children	Radical views	<ul style="list-style-type: none"> ▪ We work closely within the community and within the Brownhills Cluster and network with each other. ▪ All schools would be alerted about extremist views in a family or community ▪ We invite parents in to share festivals and promote coffee sessions and stay and play days ▪ We hold termly celebration days where we work closely with our families 	2	4	8	✓	
Extremist views by school staff and visitors	Children Staff Visitors	Safeguarding	<ul style="list-style-type: none"> ▪ We adhere to safer recruitment policies ▪ We plan together ▪ Staff code of conduct ▪ Whistleblowing policies ▪ All staff are aware of LADO contact information ▪ School promotes shared vision of what we want for our children ▪ 3 staff hold child protection level 2 qualification. Visitors to the school who talk to children have qualifications in place and DBS e.g. musician, artists and dancers ▪ Extreme views are reported and dealt within a professional manner ▪ School values are shared on the school website and school prospectus. These are also shared by staff during home visits. ▪ School adhere to government school policies that are statutory and use guidelines for support e.g. prevent duty 	2	4	8	✓	

School culture	Staff Governors Visitors	Adults against school values	<ul style="list-style-type: none"> ▪ Appropriate child protection training annually in place ▪ School SPOC attends safeguarding workshops to keep up to date with changes ▪ Safer recruitment, several staff and governors are trained ▪ Induction ▪ Appropriate checks e.g. DBS ▪ Staff to agree to school policies and procedures ▪ Staff meetings discussions ▪ Appropriate inclusive and diverse curriculum ▪ Code of conduct ▪ Whistleblowing policy 	2	4	8	✓	
Curriculum	Staff Children Parents Visitors	Limited and narrow curriculum that is not inclusive of all people	<ul style="list-style-type: none"> ▪ To ensure British Values are integrated into the curriculum and develop tolerance of others ▪ Mutual respect and tolerance of each other ▪ Children learn about and respect other cultures and beliefs 	2	4	8	✓	
ICT	Staff	Extremist or terrorist material whilst using school networks	<ul style="list-style-type: none"> ▪ All staff follow e- safety policy ▪ Walsall Authority School filters in place ▪ Only certain laptops and desktops have permission for you tube access ▪ All staff adhere to Acceptable Use Policy ▪ Behaviour policy 	2	4	8	✓	
Terrorist Actions	Children Parents	Visiting countries for terrorist reasons Taken abroad at short notice	<ul style="list-style-type: none"> ▪ Parents fill in holiday request forms, we ask further questions if it is an extended holiday request ▪ A record is kept in a file and monitored when child comes back from an extended holiday. ▪ A visit that would concern staff would be reported straightaway 	2	4	8	✓	

References

- Keeping Children Safe in Education September 2016
- The Prevent Duty DFE June 2015

Useful Contacts

Street Team 01922621208

John Morris - Area Manager Walsall Council

Prevent Officer Sunny Lal 07765390145

Richard Jacques West Midlands Police email r.jacques@west-midlands.pnn.police.uk

DfE helpline: 020 7340 7264

Police: 101 ext. 889 6006. (Police Constable Iain Probert and PCSO Iain Diggett).

Anti - terrorist hotline: 0800 789 321

Mr Bob Spencer, PREVENT Coordinator, Walsall Council: 01922 655970.

Mr Niall Markham - Prevent Education Officer - 07766 160646

counter.extremism@education.gsi.gov.uk

www.government/policies/protecting-the-uk-against-terrorism/activity

www.preventforschools.org