

Ogley Hay Nursery School

Best Value Statement School Year 2019-2020

Introduction

The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans.

Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

Governors will apply the four principles of *best value*:

Challenge - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents/carers want?

Compare - How does the school's pupil performance and financial performance compare with Walsall schools? How does it compare with similar schools?

Consult - How does the school seek the views of stakeholders about the services the school provides?

Compete - How does the school secure efficient and effective services? Are services of appropriate quality and are they economic?

The Governors' Approach

The Governors and school managers will apply the principles of best value when making decisions about:

- ◆ the allocation of resources to best promote the aims and values of the school.
- ◆ the targeting of resources to best improve standards and the quality of provision.
- ◆ the use of resources to best support the various educational needs of all pupils.

Governors, and the School Managers, will:

- ◆ make comparisons with other/similar schools using data provided by the LA and the government, e.g. quality of teaching & learning, levels of expenditure.
- ◆ challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. require suppliers to compete on grounds of cost, and quality/suitability of services/products/ backup, e.g. redecoration
- ◆ consult individuals and organisations, on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

This will apply in particular to:

Staffing
Use of premises
Use of resources
Quality of teaching
Quality of learning
Purchasing
Pupils' welfare
Health and Safety

Governors and School Managers:

- ◆ will not waste time and resources on investigating minor areas where few improvements can be achieved.
- ◆ will not waste time and resources to make minor savings in costs.
- ◆ will not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and School Managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and School Managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services, and for communal access to central resources.

Use of Resources

Governors and School Managers will deploy equipment, materials and services to provide pupils and staff with resources, which support the quality teaching and learning.

Teaching

Governors and School Managers will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- ◆ a curriculum which meets the requirements of the EYFS and the needs of pupils.
- ◆ teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Governors and School Managers will review the quality of children's learning, by cohort and group, to provide teaching, which enables children to achieve nationally expected progress.

Early Years Pupil Premium

Governors and School Managers will review the specific needs of this group, and ensure that any additional funding is used to enhance the provision for them.

Purchasing

Governors and School Managers will develop procedures for assessing need, and obtaining goods and services with provide 'best value' in terms of suitability, efficiency, time and cost. Measures already in place include:

- ◆ competitive tendering procedures (e.g. for goods and services above £2,500)
- ◆ procedures for accepting 'best value' quotes, which are not necessarily cheapest (e.g. suitability for purpose & quality of workmanship)
- ◆ procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment)

Pupils' Welfare

Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Head Teacher, Early Years Professional, Teacher and curriculum managers, e.g. classroom practice, work sampling
2. Termly progress meetings between the Head Teacher and Early Years Practitioners
3. Annual Performance Management for staff
4. Annual Budget Planning
5. Head Teacher's monthly financial review
6. Visits by the LA Assigned Inspector
7. Monthly visits by the External Financial Adviser
8. Analysis of LA pupil performance data, where available
9. Analysis of local financial data, e.g. reports provided by Total Finance, against benchmark data for all schools, LA schools, similar schools
10. OFSTED Inspection reports
11. Additional governors' meetings
12. Governors' full termly meetings
13. Governors' Annual Finance Review

The Governing Body will continue to:-

- ◆ discuss 'Best Value' at each Autumn Term meeting.
- ◆ review their 'Best Value' statement at each Autumn Term meeting.
- ◆ consider best value when arranging internal and external redecoration contracts.
- ◆ obtain tenders and consultant's advice on any large scale refurbishment of premises.
- ◆ ensure that they operate at all times within the Local Authority Fair Funding Scheme

School Development Plan

Spending will link with the School Development Plan priorities.

Confirmation that the Best Value Statement in respect of Ogley Hay Nursery School has been discussed by the Governing Body

Signed by:

Chair of Governors: _____

Date: _____

Headteacher: _____

Date: _____

Agreed at the Governing Body Meeting on: 14/11/2018