

EYPP for 2018-2019

In the school year 2018-2019 we received £7941 in Early Years Pupil Premium funding over the year. We adapted our original planning termly as new children became eligible for the funding.

Area of need	Intervention	Costing	Total Spent	Impact on the children eligible for EYPP
Maths	Provide parents/carers with ideas that they can do with their child related to mathematical development, the ideas will be at their child's individual level.	Celebration day £80	£94	The average baseline score in maths for this group was 8.16, this equates to 16-26months-developing, the expected is 13, (30-50months-emerging), children started 5 terms behind. On exit, the average score in maths for this group was 14.97, (30-50months -secure), the expected is 16, (40-60 months-emerging), so, on exit this group of children were 1 term behind. In an average of 4 terms children made 7 terms progress in maths. 53% of this group left in line to meet the GLD for maths, on entry no children were in line.
	A course of three practical maths workshops for parents/carers and their children.	3 x 2 hour sessions @ £50 cover costs per session. £75 for equipment	£234	
	Additional maths resources		£130	
Speaking	Provide parents/carers with ideas that they can do with their child related to communication and language development, the ideas will be at their child's individual level.	Celebration day £80	£86	The average baseline score in speaking for this group was 8.84, this equates to 16-26months-secure, the expected is 13, (30-50months-emerging), children started 4 terms behind. On exit, the average score in maths for this group was 15.24, (30-50months -secure), the expected is 16, (40-60 months-emerging), so, on exit this group of children were 1 term behind. In an average of 4 terms children made 6 terms progress in speaking. 65% of this group left in line to meet the GLD for maths, on entry 1 child was in line, which equates to 5%of the group.
	To purchase equipment to encourage speaking skills through technology.	£100	£179	
	A course of three practical communication and language workshops for parents/carers and their children.	3 x 2 hour sessions @ £50 cover costs per session. £75 for equipment	£230	
	To subsidise a family visit to the zoo, to extend life experiences and to create greater opportunities for children to talk.	£650	£650	

People and Communities aspect of Understanding the World.	Provide parents/carers with ideas that they can do with their child related to learning about the world, the ideas will be at their child's individual level.	Celebration day £80	£95	The average baseline score in 'people and communities' for this group was 9.11, this equates to 16-26months-secure, the expected is 13, (30-50months-emerging), children started 4 terms behind.
	To take the children and a family member to visit a local school, with a very different cultural makeup. To extend their life experiences and help to prepare them for life in a multicultural society.	£500	£298	On exit, the average score in maths for this group was 15.41, (30-50months -secure), the expected is 16, (40-60 months-emerging), so, on exit this group of children were 1 term behind. In an average of 4 terms children made 6 terms progress in this aspect.
Literacy	Practical resources to enhance literacy skills, books, technology, games etc.	£250	£288	The average baseline score in literacy for this group was 9.08, this equates to 16-26months-secure, the expected is 13, (30-50months-emerging), children started 4 terms behind.
	To give children good quality books, 3 per year, to keep and purchase books related to individual interests	£300	£300	On exit, the average score in maths for this group was 15.26, (30-50months -secure), the expected is 16, (40-60 months-emerging), so, on exit this group of children were 1 term behind. In an average of 4 terms children made 6 terms progress in literacy.
	Theatre visit to see the Stick Man	£500	£576	53% of this group left in line to meet the GLD for literacy, on entry no children were in line.
Maths, Speaking, The World, Literacy	Individual focus sessions with individual children who are eligible for EYPP. One session each, per term.	2.5 hours x 17 children @ £15 per hour cover costs. £1912.50 Additional children each term, extended sessions to 2 per term	Autumn £1275 Spring £1875 Summer £2625	These sessions enabled key workers to spend time with their individual children and give input specific to their individual needs. Children made good progress because they had such focussed attention. The majority of this time was spent enriching the child's language, to address the word gap that exists between many children eligible for EYPP and their peers.
The World and Speaking	To purchase a duck hatching project, to enable children to experience life cycles and growth and development, and to build on their social interaction, caring and nurturing skills.	£300	£300	The children enjoyed the experience and were fascinated to see first-hand the ducks hatching. Parents were also involved in this project. Lots of new language was introduced.
Total spent on these projects, using EYPP funding, topped up with curriculum resources budget			£9235	